



Interpreting Your Child's MAP Results:

First, direct your attention to the Explanatory Notes on the bottom right hand corner of the report. The definition for each item should be helpful in understanding your child's *Student Progress Report*.

There are **five** areas on the report that you should focus on: The Student Score Range, Student Growth, Typical Growth, Student %ile Range and Lexile Range.

- Under the Student Score Range, the middle number in **bold print** is the actual test score (RIT score), of your child.
- Please look at the *Student Growth* and *Typical Growth* scores. *Student growth* shows how much **your child** progressed in each subject. The *typical growth* refers to the average RIT growth of a typical student from their fall score to spring scores. For example, a student beginning with a 211 in reading is expected to grow x amount by spring based on what other students across the nation have achieved. (Nearly 3 million students are tested each year, in 42 states and 6,905 school districts across the nation.)
- The nationally normed percentile range is also a three number range. Your child's actual percentile is in **bold print**. This is a national comparison of your child's score to other students in the same grade.
- The **RIT to Reading Range** (formally called the Lexile Range) is shown directly below the Reading Goals Performance. The Reading Range shows your child's actual reading ability. Please refer to these websites to help you find appropriate books for your child's reading ability: www.lexile.com and <http://bookwizard.scholastic.com/tbw/homePage.do>

When Scores Drop:

It is our hope that *all* students will show growth between testing periods. But we know there are many factors that can contribute to a lower RIT score. Please do not be overly concerned if your child does show a drop in scores between testing periods or shows a 0 or negative growth.

MAP results show a continuum of learning from year to year and from testing session to session. A variety of reasons can explain drops and 0 or negative growth that may include disinterest, distraction (not feeling well) or increased difficulty of the test. The test will start out at the RIT level the student last tested, therefore students in the 90th percentile, may drop or show less growth because of the added challenge. In addition, a drop of three to four points is not considered significant.

For more information about the MAP program at MCS, please go to our school website, and find the MAP webpage under Academics. <http://www.maranathchristianschools.org/MapTesting.php>